

DISTRICT CLERK'S BOOK OF RECORDS
LA GRANDE SCHOOL DISTRICT NO. 1, UNION COUNTY, OREGON
September 26, 2012

SPECIAL BOARD MEETING/Work Session: The board of directors of La Grande School District met in a special session/work session in the Willow Conference Room on September 26, 2012. Chairman Joe Justice called the meeting to order at 7:00 p.m. and the Pledge of Allegiance was recited.

QUORUM ESTABLISHED	ABSENT	OTHERS
Joe Justice Mike Frasier Bud Walker Robin Maille Greg Blackman	Merle Comfort John Sprenger	Larry Glaze, Superintendent Gaye Young, Secretary Jerry Mayes, Presenter Pat Des Jardin, LEA Rep

INTRODUCTIONS, RECOGNITIONS and COMMUNICATION: None

Review of Agenda: No Changes

PUBLIC FORUM: None

ACTION ITEMS: Robin Maille was sworn into fulfill the duties of Board Member for the remainder of the term: 6/30/2013.

WORK SESSION DISCUSSION:

Professional Development Plan for 2012-2013~ Jerry Mayes presented the following information on the 2012-2013 Professional Development Plan;

Highly Qualified Needs:

Speech and Public Speaking Teacher / High School, Architecture & Construction Teacher / High School, Physical Education Teacher / High School, Health Teacher / High School, Geometry Teacher / High School, Integrated Science Teacher / High School, Basic Math Teacher / Middle School, and English Language Arts Teacher / Middle School. Staff development funds pay for Praxis Test, Study Materials and 8 hours of study time to get our teachers highly qualified.

Trainings:

Evaluations of Formative Assessments for buildings: High School training day with data assessment specialist, Middle School training day with data assessment specialist, Island City/Willow training day with data assessment specialist, Greenwood training day with data assessment specialist, and Central training day with data assessment specialist

Instructional Strategies and Formative Assessment: 4th – 12th grade Math teachers and 4th – 12th grade ELA teachers.

Professional Learning Community Team Leaders: 2 – ½ day trainings for 39 PLC team leaders and 2 – ½ day training for new PLC team leaders.

HIGH SCHOOL: 3 new teachers & mentors for mentor/new teacher training, 24 days for group training for RTI, Diversity awareness/bullying and ½ day training for data and tracking training, 31

MIDDLE SCHOOL: School-wide interventions training, ½ day training for data and tracking training, and PBIS and Interventions Workshop.

ISLAND CITY ELEMENTARY: ½ day training for data analysis tools and ½ day training for math interventions.

WILLOW ELEMENTARY: 1 day training for student intervention in Math & ELA interventions, 1 day training for at risk RTI group, 1 day training for formative assessments, and ½ day training for data and tracking training

GREENWOOD ELEMENTARY: Align formative assessments in reading and ½ day training for data and tracking training.

CENTRAL ELEMENTARY: ½ day data and tracking training, ½ day math intervention training and ½ day training for school-wide intervention training

Coach:

Teaching Strategies & Formative Assessment Building Coach. The coach shall report directly to the Superintendent. The coach shall have the primary responsibility for school improvement and teacher training. The coach will not have any duties or responsibilities with training of administration. The coach will assist teacher improvement through formative assessment and student intervention and what other necessary areas the Superintendent and the School Board determine are necessary for the fulfillment of the coach's responsibilities.

Staff Development Timeline was reviewed.

Title VI-B RLIS (Rural Low Income Schools)

Teacher Professional Development: Nellie Edge Writing Conference – 2 Kindergarten Teachers, Oregon Reading Association Conference – 1 Kindergarten Teacher, PBIS, easyCBM, Waterford and testing training

– 7 paraprofessionals, ½ day intervention training - Central Elementary, STEM (Science, Technology,

Engineering & Mathematics) training, All day intervention training – La Grande High School and School Improvement Coach.

Education Technology: Waterford Support – Willow and Mobile Chromebook Lab – all building access

Parental Involvement: 5 Parent nights – Willow, ESL/ELL Teacher – parent nights, conferences, etc. – All buildings and Website training/development parental communication – Willow.

Activities Authorized under Title IA: Materials and teaching supplies for Daily 5 – Willow, Summer packet material, prevent academic regression – Willow, Daily 5 website for teachers – Willow and Waterford website training for teachers - Willow.

ADJOURN: Meeting adjourned at 8:02 p.m.

APPROVE _____ **ATTEST:** _____

DATE: _____